Cambridge International Examinations
Cambridge Checkpoint

CANDIDATE NAME

CENTRE NUMBER CANDIDATE NUMBER

SCIENCE 1113/01
Paper 1
SPECIMEN PAPER
For Examination from 2014

Candidates answer on the Question Paper.

Additional Materials: Pen Calculator
Pencil Ruler

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.
You should show all your working in the booklet.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 50.

This document consists of 16 printed pages.
1 The giant panda lives in China.

The diagram shows a simple food web involving the panda.

(a) Name one producer in the food web.

.................................................................................................................. [1]

(b) Name one primary consumer in the food web.

.................................................................................................................. [1]

(c) Use the information in the food web to explain why the panda is described as an omnivore.

..................................................................................................................

.................................................................................................................. [1]

(d) What do the arrows in the food web show?

..................................................................................................................

.................................................................................................................. [1]
(e) Many of the bamboo forests in China are being cut down. This is causing the panda population to decrease. Suggest why.

.................................................................................................................................. [1]

2 This list shows properties that different materials can have.

A magnetic  E good conductor of heat
B can be compressed  F poor conductor of heat
C very high melting point  G good conductor of electricity
D very low melting point  H non conductor of electricity

Write down the letter of the property that answers each of these questions.

(a) Which two properties from the list make aluminium suitable for cooking pans?

1. .................................................................
2. ................................................................. [2]

(b) Which property from the list explains why a lot of oxygen gas can be pumped into a very small container?

......................................................................................................................... [1]

(c) Which property from the list explains why plastic makes a good material for the handle of a kettle?

......................................................................................................................... [1]

(d) Which property from the list explains why rubber is used to cover electrical wiring?

......................................................................................................................... [1]
A student whistles three notes into a microphone connected to an oscilloscope.

An oscilloscope shows the shape and size of a sound wave.

(a) The diagram shows the waves for whistle 1 and whistle 2.

Use words from the list below to complete these sentences.

less than  the same as  greater than

(i) The amplitude of whistle 1 is __________________________ the amplitude of whistle 2. [1]

(ii) The wavelength of whistle 1 is __________________________ the wavelength of whistle 2. [1]
(b) The diagram shows the waves for whistle 2 and whistle 3.

Compare the loudness and pitch of whistle 2 and whistle 3.

Loudness ...........................................................................................................................................................................

...........................................................................................................................................................................

Pitch ...............................................................................................................................................................................

...............................................................................................................................................................................

[2]
Use the key to identify this coral reef fish.

1. **shape is very long and very thin**
   - go to 2
   - shape is not long and thin
     - go to 3

2. **fins are pointed**
   - trumpetfish
   - fins are smooth
     - eel

3. **eyes on top of head**
   - go to 4
   - eyes each side of head
     - go to 5

4. **long thin tail**
   - ray
   - has a blunt tail
     - flounder

5. **has stripes**
   - go to 6
   - does not have stripes
     - sweeper

6. **has dark tips to fins and tail**
   - clownfish
   - does not have dark tips to fins and tail
     - angelfish

The coral reef fish is a .......................................................... [1]
5 The diagram shows the particle arrangement in a **liquid**.

(a) Draw the particle arrangement in a **solid**.

(b) Angelique puts five drops of a liquid perfume on the back of her hand.

A few seconds later Angelique can smell the perfume.

This is because the perfume diffuses into her nose.

(i) Complete the sentence about diffusion.

In diffusion the perfume moves from an area of ......................... concentration to an area of ......................... concentration.

(ii) Explain, using the particle theory of matter, how diffusion takes place.

........................................................................................................................................................................................................................................

........................................................................................................................................................................................................................................ [1]
Ahmed makes a prediction about the planets in the Solar system.

The time to orbit the Sun increases the further away the planet is from the Sun.

**Prediction 1**

To find evidence to support his prediction he uses the internet.

The table shows the information he finds.

<table>
<thead>
<tr>
<th>planet</th>
<th>relative mass compared to Earth</th>
<th>distance from the Sun in millions of km</th>
<th>average surface temperature in °C</th>
<th>strength of gravity in N/kg</th>
<th>time to orbit the Sun in Earth years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mercury</td>
<td>0.05</td>
<td>58</td>
<td>169</td>
<td>3.7</td>
<td>0.2</td>
</tr>
<tr>
<td>Venus</td>
<td>0.81</td>
<td>108</td>
<td>460</td>
<td>8.9</td>
<td>0.6</td>
</tr>
<tr>
<td>Earth</td>
<td>1.00</td>
<td>150</td>
<td>14</td>
<td>9.8</td>
<td>1.0</td>
</tr>
<tr>
<td>Mars</td>
<td>0.11</td>
<td>228</td>
<td>63</td>
<td>3.7</td>
<td>1.9</td>
</tr>
</tbody>
</table>

(a) Does the information in the table support **Prediction 1**?

........................................................................................................................................................................

Use information from the table to explain your answer.

........................................................................................................................................................................

........................................................................................................................................................................

........................................................................................................................................................................ [1]
(b) Ahmed makes another prediction.

The average surface temperature of a planet decreases the further away the planet is from the Sun.

Prediction 2

(i) Does the information in the table support Prediction 2?

Use information from the table to explain your answer.

(ii) Ahmed thinks he needs more evidence related to Prediction 2.

Suggest one extra piece of evidence he could use.

(c) Ahmed correctly predicts he will weigh more on Earth than on Mars.

Explain how the information in the table supports his prediction.
Christina has five chickens.

Here is some information about her chickens.

<table>
<thead>
<tr>
<th>name of chicken</th>
<th>sex of chicken</th>
<th>number of eggs per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abb</td>
<td>female</td>
<td>100</td>
</tr>
<tr>
<td>Coo</td>
<td>female</td>
<td>130</td>
</tr>
<tr>
<td>Fen</td>
<td>female</td>
<td>105</td>
</tr>
<tr>
<td>Jeb</td>
<td>female</td>
<td>110</td>
</tr>
<tr>
<td>Lam</td>
<td>male</td>
<td>–</td>
</tr>
</tbody>
</table>

(a) Christina wants to increase the number of eggs per year by using selective breeding.

(i) Which two chickens should she breed together?

................................................................. and ................................................................. [1]

(ii) Christina chooses chickens to breed from the offspring.

Which ones should she choose?

................................................................................................................................. [1]
(b) Other qualities can be used when selectively breeding chickens.

Tick (√) the **two** qualities that are the **most useful**.

- size of eggs
- amount of milk produced
- low life expectancy
- number of feathers
- colour of feathers
- resistance to disease

8岩石在地球的上层分类的方式。

完成关于岩石形成的文章。

选择列表中的词语。

每个词可以使用一次，多次或不使用。

- igneous
- metamorphic
- sedimentary

(a) __________________rocks are formed when molten lava from a volcano cools down. [1]

(b) __________________rocks are made from grains of rock that are cemented (stuck) together. [1]

(c) __________________rocks are made when heat and pressure change other types of rock. [1]

(d) __________________rocks are found in layers and often contain fossils. [1]
9 The diagram shows part of an electromagnet.

(a) Write down the names of part A and part B on the diagram.  \[2\]

(b) Write down the material used to make each part.

Choose words from the list.

<table>
<thead>
<tr>
<th>air</th>
<th>copper</th>
<th>glass</th>
<th>iron</th>
<th>paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>part A</td>
<td>material</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>part B</td>
<td>material</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
|        |         |       |       |       |  \[2\]
10 Poor diets can cause health problems.

(a) Draw a line between the diet and the health problem.

One has been done for you.

<table>
<thead>
<tr>
<th>diet</th>
<th>health problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>too much sugar</td>
<td>heart disease</td>
</tr>
<tr>
<td>too much fat</td>
<td>tooth decay</td>
</tr>
<tr>
<td>too much salt</td>
<td>high blood pressure</td>
</tr>
<tr>
<td>too little protein</td>
<td>little energy</td>
</tr>
<tr>
<td>too little carbohydrate</td>
<td>poor growth</td>
</tr>
</tbody>
</table>

(b) Chen and Mike look at information about the amount of fat and fibre in different fruits.

<table>
<thead>
<tr>
<th>fruit</th>
<th>fat in grams</th>
<th>fibre in grams</th>
</tr>
</thead>
<tbody>
<tr>
<td>apricot</td>
<td>0.1</td>
<td>1.2</td>
</tr>
<tr>
<td>banana</td>
<td>0.1</td>
<td>3.1</td>
</tr>
<tr>
<td>kiwi fruit</td>
<td>0.0</td>
<td>2.6</td>
</tr>
<tr>
<td>orange</td>
<td>0.1</td>
<td>2.4</td>
</tr>
<tr>
<td>pineapple</td>
<td>0.1</td>
<td>13.8</td>
</tr>
<tr>
<td>strawberry</td>
<td>0.0</td>
<td>0.6</td>
</tr>
</tbody>
</table>

(i) Name the two fruits with the highest amount of fibre.

........................................................................................................... and ................................................................. [1]

(ii) Why is fibre important in the diet?

.................................................................................................................................
................................................................................................................................. [1]
(iii) Write one conclusion about the amount of fat found in fruits.

................................................................................................................................................................................... [1]

(iv) Mike thinks the information in the table is not a fair comparison because the fruits are different shapes.

Lee thinks it is not a fair comparison but he knows that the shape of the fruit is not important.

What measurement do they need to make it a fair comparison?

................................................................................................................................................................................... [1]

11 Safia investigates the reaction between magnesium ribbon and dilute sulfuric acid.

In each experiment Safia uses 25 cm³ of sulfuric acid.

She records the temperature of the acid and then adds some magnesium ribbon.

![Diagram of experiment](image)

When the magnesium has finished reacting she records the temperature of the acid again.

Safia does this experiment six times.

Each time she uses a different length of magnesium ribbon.
Look at Safia’s results.

<table>
<thead>
<tr>
<th>Magnesium Length</th>
<th>Initial Temperature</th>
<th>Final Temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 cm</td>
<td>20°C</td>
<td>22°C</td>
</tr>
<tr>
<td>2 cm</td>
<td>21°C</td>
<td>25°C</td>
</tr>
<tr>
<td>3 cm</td>
<td>21°C</td>
<td>27°C</td>
</tr>
<tr>
<td>4 cm</td>
<td>21°C</td>
<td>26°C</td>
</tr>
<tr>
<td>5 cm</td>
<td>21°C</td>
<td>31°C</td>
</tr>
<tr>
<td>6 cm</td>
<td>22°C</td>
<td>34°C</td>
</tr>
</tbody>
</table>

Safia then calculates the temperature change for each reaction.

(a) Put her results, including the temperature changes, into a table.

(b) One set of readings is an anomalous result.

Which set?

......................................................................................................................... [1]

(c) The reaction between magnesium and sulfuric acid releases energy.

What is the name given to a reaction that releases energy?

......................................................................................................................... [1]
12 Hassan does an experiment to find the maximum friction force between a wooden block and different surfaces.

Here are his results.

<table>
<thead>
<tr>
<th>surface</th>
<th>test 1</th>
<th>test 2</th>
<th>test 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>carpet</td>
<td>24.5</td>
<td>32.6</td>
<td>26.4</td>
</tr>
<tr>
<td>glass</td>
<td>9.3</td>
<td>9.6</td>
<td>10.2</td>
</tr>
<tr>
<td>wood</td>
<td>15.0</td>
<td>18.1</td>
<td>16.4</td>
</tr>
</tbody>
</table>

(a) Name the apparatus Hassan uses to measure the friction force.

(b) Hassan repeated the measurements for each surface three times. Explain why.

(c) Calculate the average (mean) friction force for the glass experiment.

\[
\text{average (mean) friction force} = \frac{\text{test 1} + \text{test 2} + \text{test 3}}{3} \text{ N} \]

(d) Circle the one anomalous reading in the table.